UNT Percussion - Applied Lesson Syllabus
Drum Set - Jazz

Weekly Assignments and Barrier Information

Please follow the UNT Percussion Manual regarding private applied percussion lessons. Lessons are divided into twelve (12) weekly assignments, to aid individuals in pacing themselves throughout the semester.

- It is the responsibility of students to prepare the assigned material prior to their scheduled lesson time. The assignments are arranged to allow ample time for preparation.
- Students should give notice if they cannot attend a lesson. This can be done by making a phone call, placing a note on the door, or placing a note in the teacher’s mail box (in the music office). Failure to notify your instructor can effect the final grade.
- Lessons missed by the student will not be made up unless excused by the instructor.
- Lessons missed by the instructor will be made up at a time convenient for both.
- The student will be allowed one absence; after that, each absence lowers the final grade by a letter. "All applied students are responsible for attending Percussion Departmentals on Fridays at 1 pm. For further information regarding private lesson requirements consult the UNT Percussion Manual.

Proficiency/Barrier Levels
(These levels must be passed off in order to graduate.)

<table>
<thead>
<tr>
<th>NON-JAZZ STUDIES MAJORS</th>
<th>JAZZ STUDIES MAJORS</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Includes Applied, Music Education and Concentrations)</td>
<td></td>
</tr>
<tr>
<td><strong>Snare</strong></td>
<td><strong>Snare</strong></td>
</tr>
<tr>
<td>Deficient, Level 1 &amp; 2</td>
<td>Deficient, Level 1 &amp; 2</td>
</tr>
<tr>
<td><strong>Timpani</strong></td>
<td><strong>R. Development</strong></td>
</tr>
<tr>
<td>Level 1 &amp; 2</td>
<td>Level 1</td>
</tr>
<tr>
<td><strong>Mallets</strong></td>
<td><strong>Mallets</strong></td>
</tr>
<tr>
<td>Deficient</td>
<td>Deficient</td>
</tr>
<tr>
<td>Level 1, Semesters 1 &amp; 2</td>
<td>Level 1, Semesters 1 &amp; 2</td>
</tr>
<tr>
<td>Level 2, Semesters 1 &amp; 2</td>
<td>Level 2, Semesters 1 &amp; 2</td>
</tr>
<tr>
<td>Level 3</td>
<td>Level 3</td>
</tr>
<tr>
<td><strong>Drum Set</strong></td>
<td><strong>Drum Set</strong></td>
</tr>
<tr>
<td>Level 1</td>
<td>Deficient</td>
</tr>
<tr>
<td>Level 2</td>
<td>Level 1, Semesters 1 &amp; 2</td>
</tr>
<tr>
<td>Level 3</td>
<td>Level 2, Semesters 1 &amp; 2</td>
</tr>
<tr>
<td></td>
<td>Level 3, Semesters 1 &amp; 2</td>
</tr>
<tr>
<td></td>
<td>Level 4, Semesters 1 &amp; 2</td>
</tr>
</tbody>
</table>

(Note: Not every student begins with Deficient level. Some students begin with Level 1. If you do not know your placement, your private lesson instructor can give you this information.)
**DRUM SET - NON JAZZ**

**LEVEL 1**

**SOPH** MUSICAL TIME (Ex. 1-70)

**HELHING** STUDIES IN SYNCOPATION (pg. 19/20)

**HELHING** INTRO TO GROOVES WORKSHEETS

**RILEY** SURVIVAL GUIDE FOR THE MODERN DRUMMER (tracks 109)

**PRATT** 14 MODERN CONTEST SOLOS (pg. 4-11)

**DAVIS** MELODIC COMping EXERCISES (Handout) (ex 1-4)

**PLAY ALONGS** SUNNY SIDE OF THE STREET, FREDDIE FREeloADER, HOW HIGH THE MOON

---

**WEEK 1** (DECIDE TRANSCRIPTION BY WK 3 AND THE FIRST DRAFT DUE BY WK. 5.)

Discuss basic drum set up, hh/bd tech, hh (w/ stick) & ride technique

Musical Time - Ex. 1-20

Grooves Part 1- Grooves 1-6

Modern Contest Solos - pg. 4/5 with bd, hh & together

Studies in Syncopation - pg. 19 (Bossa feet and rt hand)

**WEEK 2**

Musical Time - Ex. 21-30

Modern Contest Solos - pg. 4/5 with bd, hh & together

Grooves Part 1- Grooves 7-12

Studies in Syncopation - pg. 19 (Bossa feet and rt hand)

**WEEK 3** (COMping TRANSCRIPTION DECISION DUE)

Musical Time - Ex. 21-30

Modern Contest Solos - pg. 6/7 with bd, hh & together

Grooves - Drum Fills w/all Part 1 Grooves Studies in Syncopation - pg. 20 (Bossa feet and rt hand)

Survival Guide - Track 109 (play pg. 20 from Sync)

**WEEK 4**

Musical Time - Ex. 31-40

Studies in Syncopation - pg. 20 (Bossa feet and rt hand)

Grooves - Song Form 1 w/all Part 1 Grooves

Modern Contest Solos - pg. 6/7 with bd, hh & together

Survival Guide - Track 109 (play pg. 20 from Sync)

**WEEK 5** (1ST DRAFT OF TRANSCRIPTION DUE)

Musical Time - Ex. 31-40

Modern Contest Solos - pg. 8/9 with bd, hh & together

Grooves Song Form 2 w/all Part 1 Grooves

Melodic Comp - ex 1 (2 ways w/ride: Melody in left hnd, melody in bd w/ side stick on 4)

**WEEK 6**

Musical Time - Ex. 41-50

Modern Contest Solos - pg. 8/9 with bd, hh & together

Grooves Song Form 1 w/all Part 1 Grooves

Melodic Comp - ex 2 (same as week 5)

**WEEK 7**

Musical Time - Ex. 41-50

Modern Contest Solos - pg. 10/11 bd, hh & together

Grooves song Form 3 w/all Part 1 Grooves

Melodic Comp - ex 3 (3 ways w/ride: Melody in left hnd, melody in bd w/ rim shot on 4, alt bd & sn)

**WEEK 8** (1ST REVISED DRAFT OF TRANSCRIPTION DUE)

Musical Time - Ex. 51-60

Modern Contest Solos - pg. 10/11 bd, hh & together

Grooves - Review all

Melodic Comp - ex 4 (3 ways w/ride: Melody in left hnd, melody in bd w/ rim shot on 4, alt bd & sn)

**WEEK 9**

Musical Time - Ex. 51-60

Grooves - Review All

(Play along) On the Sunny Side of the Street (play Melodic Comp - ex. 3 over track)

**WEEK 10** (2ND REVISED DRAFT PLAYABLE AT SLOW TEMPO)

Musical Time - Ex. 61-70

Studies in Syncopation - pg. 20 (Orchestrate around kit with bossa feet)

Grooves - Review All

(Play along) - Freddie Freeloader (play Melodic Comp - Ex 1 & 2 over track)

**WEEK 11**

Musical Time - Ex. 61-70

Grooves - Review All

(Play along) - How High the Moon (play Melodic Comp ex. 4)

**WEEK 12** (TRANSCRIPTION PLAYABLE WITH RECORDING)

Apply Melodic Comp concept to all 4/4 swing play along tracks

**WEEK 13**

Review

**TEMPOS**

Studies in Sync: Quarter = 80 - 130bpm

Melodic Comp - Quarter = 60 - 120bpm
DRUM SET - NON JAZZ
LEVEL II

SOPH BIG BAND PRIMER
HEL BING BIG BAND DRUM SET SIGHT READING ETUDES (ETUDES # 1, 2, 3, 10, 8)
RILEY SURVIVAL GUIDE FOR THE MODERN DRUMMER (ex. 185-189, 203-205, 305/306, 308/312)
HEL BING STUDIES IN SYNCOPATION (PG. 19, 20, 21, 22, 23, 29, 30, 31)
GARIBALDI FUTURE SOUNDS (PG. 9-13, 22, 23, 33)
DAVIS TRIPLETS BETWEEN THE LIMBS WORKSHEET (#1-24)

WEEK 1 (DECIDE TRANSCRIPTION BY WK 3 AND THE FIRST DRAFT DUE BY WK 5)
Garibaldi - p. 9
Soph - Intro to Big Band Drummer
Studies in Syncopation - p. 21 (refer to pg. 16)
Studies in Syncopation - pg. 19 (Orchestrate around kit with quarters in bd and 2 & 4 on hh, swing feel)

WEEK 2
Garibaldi - p. 12-13
Studies in Syncopation - p. 22
Studies in Syncopation - pg. 19 (Orchestrate around kit with quarters in bd and 2 & 4 on hh, swing feel)
Helbing BB - Pg. 8 Listening ex. Blue Birdland

WEEK 3 (SOLO TRANSCRIPTION DECISION DUE)
Garibaldi - p. 10-11
Studies in Syncopation - p. 29 (funk hand ostinato, melody on bd)
Studies in Syncopation - pg. 20 (Orchestrate around kit with bossa feet)
Helbing BB - Etude #1

WEEK 4
Garibaldi - p. 22 (rt hand 8th notes and 16th notes)
Studies in Syncopation - p. 30 (funk hand ostinato)
Studies in Syncopation - pg. 20 (Orchestrate around kit with bossa feet)
Helbing BB - Pg. 10 Listening ex. Walkin About melody on bd)

WEEK 5 (1ST DRAFT OF TRANSCRIPTION DUE)
Garibaldi - p. 23
Studies in Syncopation - p. 31 (funk hand ostinato, melody on bd)
Helbing BB - Etude #2

WEEK 6
Garibaldi - p. 33, #1-8; pg 26 (Permutation Study #11)
Riley - Pg. 44, Ex 185, 186
Helbing BB - Pg. 12 Listening ex. All of Me

WEEK 7
Riley - Pg. 44, Ex 187, 188, 189
Helbing BB - Pg. Etude #3
Davis - #1-4

WEEK 8 (FIRST REVISED DRAFT OF TRANSCRIPTION DUE)
Riley - Pg. 50, Ex 203-205
Helbing BB - Pg. 30 Listening ex. Waltz for Nicole
Davis - #5-8

WEEK 9
Riley - Pg. 72, ex 305/306
Helbing BB - Etude #10 Davis - #9-12

WEEK 10 (SECOND REVISED DRAFT PLAYABLE AT SLOW TEMPO)
Riley - Pg. 72, ex 305/306
Helbing BB - Pg. 22 Listening ex. RU Chicken
Davis - #13-16

WEEK 11
Riley - Pg. 72, ex 308/312
Helbing BB - Etude #8 Davis - #17-20

WEEK 12 (TRANSCRIPTION PLAYABLE WITH RECORDING)
Riley - Pg. 72, ex 308/312
Davis - #21-24 Review

WEEK 13
Review

TEMPOS
Garibaldi: As indicated
Davis: Quarter = 50-100 bpm
HH Sync: Quarter = 60-90 bpm
DRUM SET - NON JAZZ
LEVEL III

RILEY SURVIVAL GUIDE FOR THE MODERN DRUMMER  (ex 137, 61, 70, 131, 300, 301)
SOPH BIG BAND PRIMER (pg. 29-31)
DAVIS VOCABULARY 1 (#1-8)

PLAY ALONG TRACKS Someday My Prince Will Come, Moanin’, Flor de Lis, Yeah!

STYLES PERFORMANCE

WEEK 1 (Styles orientation/Discuss tune options)
Soph - Samba p. 29, #’s 1-4 (lf hand melody w/ samba bd and ride)
Riley - Pg. 31, ex 137 (add fills)
Davis - Vocab 1, #1 & 2

WEEK 2
Soph - Samba p. 29, #’s 5-8 (lf hand melody w samba bd and ride)
Davis – Vocab 1, #3 & 4
Play along - Someday My Prince Will Come

WEEK 3 (Tune selection due/Begin member search)
Soph - Samba p. 30, #’s 9-12 (lf hand melody w samba bd and ride)
Riley - Pg. 17, ex 61 (trks 13-15, add fills)
Davis – Vocab 1, #5 & 6

WEEK 4
Soph - Samba p. 30, #’s 13-16 (lf hand melody w samba bd and ride)
Davis – Vocab 1, #7 & 8
Play along - Moanin’

WEEK 5
Soph - Samba p. 31, #’s 17-20 (play as hits w samba bd)
Riley - Pg. 70, ex 297 (add fills)
Davis – Vocab 1, create new orchestrations

WEEK 6
Soph - Samba p. 31, #’s 21-24 (play as hits w samba bd)
Davis – Vocab 1, create new orchestrations
Play along - Flor de Lis

WEEK 7 (Band members decided/Rehearsal plan due)
Riley - Pg. 71, ex 300 (add fills)
Riley - Pg. 29, ex 131 (use vocabulary for trading)
Davis – Vocab 1, create new orchestrations

WEEK 8
Riley - Pg. 71, ex 301 (add fills)
Riley - Pg. 29, ex 131 (use vocabulary for trading)
Davis - Vocab1, create new orchestrations

WEEK 9 (1st rehearsal video due)
Play along – “Yeah!”
Review

WEEK 10
Play along “Yeah!”
Review

WEEK 11
Review Curriculum
Receive rehearsal feedback with teacher

WEEK 12 (2nd rehearsal video due)
Review Curriculum
Receive rehearsal feedback with teacher

WEEK 13
Review

SOPH Tempos: Half=70-90bpm
DAVIS Tempos: Quarter = 140bpm-160bpm

Play Along Tracks
Be able to play the hits of melody/arrangement that rhythm section plays.

Styles Performance
1. Must be attempted in this semester
2. One rehearsal must be VIDEOTAPED and presented to teacher BEFORE WEEK 13 or risk not being allowed to perform styles performance exam which will effect your lesson grade.